



# Modern Languages Department

## Senior Phase Courses



### National Qualifications: Modern Languages

**N3** (SCQF Level 3)  
**N4** (SCQF Level 4)  
**N5** (SCQF Level 5)

These Courses (**N3 & N4**) are made up of three mandatory Units. The Course provides learners with the opportunity to develop their reading, listening, talking and writing skills in order to understand and use a modern language. The three Units, taken together, include the four language skills of reading, listening and talking, and writing. The structure of the Units enables learners to focus on the skills required to understand and use a modern language, and to integrate reading, listening, talking and writing skills across the Units. Each Unit also offers opportunities for learners to focus on particular skills.

The **N5** course assessment has five components.

Component 1: question paper 1 – Reading (30 marks)  
 Component 2: question paper 1 – Writing (20 marks)  
 Component 3: question paper 2 – Listening (20 marks)  
 Component 4: Assignment-Writing (20 marks)  
 Component 5: Performance-Talking (30 marks)

**Higher**  
(SCQF Level 6)

These courses provide candidates with the opportunity to develop reading, listening, talking and writing skills in the modern language, and to develop their knowledge and understanding of detailed and complex language in the contexts of society, learning, employability, culture.

**HIGHER**

Component 1: Question Paper 1 – Reading (30 marks)  
 Component 2: Question Paper 1 – Directed Writing (20 marks)  
 Component 3: Question Paper 2 – Listening (20 marks)  
 Component 4: Assignment-Writing (20 marks)  
 Component 5: Performance-Talking (30 marks)

**ADVANCED HIGHER**

Component 1: Question Paper 1 – Reading & Translation (50 marks)  
 Component 2: Question Paper 2 – Listening & Discursive Writing (70 marks)  
 Component 3: Portfolio (30 marks)  
 Component 4: Performance-Talking (30 marks)

**Advanced Higher**  
(SCQF Level 7)

### Vocational Offering: Modern Languages

**Leadership**  
(SCQF Levels 5 and 6)

The Leadership Award develops knowledge of leadership skills, styles and qualities. It is designed for learners who take, or plan to take, a leading role in their activities. The Award allows individuals to build confidence and self-esteem and encourages learners to respect the cultures and beliefs of others working alongside them. Assessment can take place at appropriate points as candidates progress through the tasks within the Units. Evidence can include written records, e-mails, assessor records, diaries, videos, recordings of interviews or photographs.

**Baccalaureate in Languages**  
(SCQF Level 7)

The Scottish Baccalaureate in Languages has been designed to provide a challenging and rewarding experience for candidates in fifth and sixth year of secondary school. It is based on a coherent group of subjects at Higher and Advanced Higher level with the addition of the Interdisciplinary Project, which offers added breadth and value and helps to equip the candidate with the generic skills, attitudes and confidence necessary to make the transition into Higher Education and/or employment.

The Scottish Languages Baccalaureate with Distinction will be awarded to candidates who achieve:

- Grade A in one Advanced Higher eligible Course
- Grade A in any other component
- Grade B or above in all other components

Candidates who achieve at least Grade C in all mandatory components and who do not meet the criteria for Distinction will be awarded a Pass in the Scottish Languages Baccalaureate.

**Interdisciplinary Languages Interdisciplinary Project**  
(SCQF Level 7)

This Unit aims to develop the candidate's skills and abilities as an independent learner. The prime focus of this Unit is the development of generic and cognitive skills through a languages-based project. The project is designed to encourage the candidate to draw on many areas of learning from across the curriculum and to make connections between languages and the world in which they live, learn and work. Candidates will normally have achieved or be working towards a minimum of:

- ◆ two Advanced Higher Courses
- ◆ one Higher Course